

## Here's What! / So What? / Now What?

**Purpose:** The purpose of the Here's What/So What?/Now What? Strategy is to focus attention and energy on a specific piece of information – a fact, a data point, or an idea – and extend the exploration to include inferences, interpretations, multiple perspectives and implications or predictions based on the point of focus.

**Intention:** This strategy scaffolds a sequence of thinking processes, increasing the depth of exploration of individual points. Beginning with a discrete piece of information, group members elaborate, extend and explore, increasing understanding as they do so.

**Roles:** Facilitator, timekeeper, participants

**Process:**

1. Review the graphic organizer we will be using to focus on our benchmark data results.

Here's What!	So What?	Now What?
Specific strengths, weaknesses and trends evident in the benchmark data for our grade level and individual classrooms.	What conclusions can we draw about the data?	Extend and explore our next steps. What do we need to do to move our students forward?

2. Independently reflect on trends, strengths, and weaknesses you notice based on your class data and record them in the Here's What section of your graphic organizer.
  - How many students are meeting proficiency?
  - What surprised you about your student data?
  - Some patterns/trends that I notice ...
  - I observe that ...

3. Pair up with a shoulder partner to discuss what conclusions you can draw about the data.
  - I believe the data suggests ... because ...
  - A conclusion I have reached is ...
  - The trend ... is a result of ...
4. As a group, brainstorm an action plan to address areas of weakness.
  - What do we need to do to get our students at proficiency?
  - What resources/materials/thinking do we need to get our students to proficiency?

(Adapted from National School Reform Faculty @ NSRFharmony.org)